

MAIS 654: Urban Development, 2-credit skills class

Professor John Zarobell

Intersession 2023, 2-credits

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Description

Location: Jakarta, Indonesia, January 5-15th 2023

This Urban Development course was originally planned by Professor Zarobell to facilitate an immersion experience in Jakarta for USF graduate students in the Social Sciences that would introduce the dynamics of urban planning in megacities of the Global South. It is designed to draw students into difficult conversations about the benefits and ethics of urban development and the goal is to encourage students to understand global inequalities in direct terms and therefore it is presented under the rubric of an Arrupe Immersion trip. In consultation with colleagues at Universitas Tarumanagra (UNTAR) in the Urban Planning program, the class has developed into an opportunity for asset-based education, reciprocal engagement, and international collaboration. As part of the class, students from USF will travel to Jakarta and take part in a conference with students and faculty of UNTAR, in which each group will present an analysis of their own city and discuss shared challenges while seeking the means to work together. Beyond that, this course will introduce students to experts on planning and urban sites in Jakarta that will amplify their understanding of the implicit challenges. USF students will then work in groups to develop policy proposals for Jakarta which they will present at the end of the trip. These policy proposals will be presented to students and faculty at UNTAR, who will provide feedback on students' policies. The final goal is for the groups to publish their Policy Proposals in *Globus*, the International Studies journal of the University of San Francisco.

The course seeks to introduce students to dynamics and challenges of urban development in the Global South while training them in the techniques of urban planners, regional and national governments, developers, foundations and others who seek to promote sustainable development in one of the world's fastest growing cities. Jakarta is facing enormous environmental impacts in generations to come as land subsides (sinks) because of the dropping of the water table and oceans rise as a result of global warming. The four urban sub-themes that will be explored in the policy proposals are: Traditional Areas (kampungs and marketplaces), Modern Commercial Areas (Central Business District), New Towns/Gated Communities, and State-controlled Public Areas/Tourist Zones.

Course Learning Outcomes

1. Students will learn about Urban Development in the Global South by examining the case Study of Jakarta in detail (readings, lectures, visits, workshops)
2. Students will the skill of listening to stakeholders participating in urban development, including experts in government, the private sector, nonprofits, academics and activists (workshops and site visits).

3. Students will respond to the inequalities and ethical challenges of planning for a megacity in the Global South and respond personally to the experiences they have hearing from experts and visiting urban sites (journal)
4. Students will learn the skill of developing their powers of observation of urban phenomena, taking photographs for documentation, and writing about their experiences (classroom preparation and discussions, site visits, journal assignment)
5. Students will develop their own responses to the challenges of urban development and learn the skill of presenting a policy proposal as a solution to one of the issues they have observed in Jakarta (final presentation and final policy proposals).

Program Learning Outcomes:

At the end of the program, MAIS Students will be able to:

1. Understand the major shifts that have emerged in response to globalization from a variety of disciplinary perspectives, with a special emphasis on non-state actors.
2. Identify the key organizations, institutions, and global and regional norms and how they interact with sub-state forces to shape policy, advocacy and social movements. (This outcome will be achieved through MAIS 654-01)
3. Develop an understanding of the diverse aspects of global civil society and the political, economic, legal, environmental, social and cultural forces that are shaping contemporary global issues.
4. Demonstrate an ability to critically engage categories of cultural difference and diversity and evaluate their influence on contemporary phenomena.
5. Utilize mixed research methodologies, and interdisciplinary perspective, and community engagement to analyze key issues in international studies.

Evaluation

Students will be evaluated in the class based on the following criteria:

Attendance and participation in class meetings:	20%
Journal:	20%
Presentations (2):	40%
Final Group Policy Proposals	20%

Attendance: For an academic immersion, attendance in all class meetings, scheduled events and programs is essential to achieve the learning objectives. Missing any of these visits and guest lectures is to lose an important part of the story. Further, students are expected to demonstrate cultural sensitivity to the populations we will be working with and will be evaluated on their behavior as well as showing up and asking questions/participating in discussions. Missing one session on site will be excused. After that, grades will drop a full letter grade for each missed class. Students **must** attend the pre- and post-sessions at USF.

Journal: Students are expected to keep a journal of their time in Jakarta. Students must write journal entries of no less than 200 words every day while on site. These journals will be turned in at the end of class.

Group Presentations: Students will give group presentations on Globalization in San Francisco and will take place during the Conference to be held in Jakarta (Monday, January 9th). These presentations will be assigned at the first meeting in San Francisco. In the second presentation on January 13th, the class will be divided into four groups of students presenting on the 4 sub-themes. The goal will be to develop a policy proposal over the course of the class to solve one problem or challenge students have observed.

Final Policy Proposals: the four groups will each turn in their revised policy proposals at the end of the Intersession Term. These should include revisions based on discussions with students and faculty of UNTAR during the presentations and be ready for publication, including charts, graphics, and citations.

Texts

Kusno, Abidin, *After the New Order: Space, Politics and Jakarta* (2014)
Santoso, Jo, *The Fifth Layer of Jakarta* (2009)
Simone, Abdoumalig, *Jakarta: Drawing the City Near* (2014)
Jennifer Robinson, *Ordinary Cities* (2007)

All readings must be completed by the day that they are assigned.

Schedule

December 8, 2022 (Study Day): Set-up meeting including basic orientation and preparation for the trip, distributing syllabus and discussing San Francisco and globalization (2 hours). Conference presentations will be assigned and groups will be formed for the final Policy Proposals. Sample urban policy proposals will be distributed.

Reading before departure: Santoso, *The Fifth Layer of Jakarta*

Preparation before departure: read/explore on the theme of Globalization and San Francisco

January 3 (Tuesday): Depart for Jakarta, Indonesia (flights to be arranged independently)

January 5 (Thursday): Arrival in Jakarta/Rest day

January 6 (Friday): Introduction to Research on Jakarta/Government visit

Morning: Visit to municipal planning office and discuss planning and development with government representative.

Afternoon: meet at Tarumanagara University, Introduction to Urban Planning in Jakarta, Tarumanagara University faculty member
(lunch and transportation provided)

Reading: Kusno, *After the New Order: Space, Politics, and Jakarta*, Introduction + chapters 1-2

January 7 (Saturday): Field study/Site Visits: Introduction to Jakarta

Morning/Afternoon: New Town Visit+Kampung visit (lunch and transport provided)

Reading: Kusno, Chapters 5-7 (pp. 97-171)

January 8 (Sunday): Field Study/Site Visits

Morning/Afternoon: Traditional Market Visit/Historical District visit (lunch and transport included)

Evening: Walking tour of the North Coast, meeting Tita Salina and Irwan Ahmett, artists/community activists, followed by group dinner

Reading: Zarobell, "Artistic Research and Everyday Life in the Asian Megacity"

January 9 (Monday): Conference: Globalization and Urban Transformation

Meet at UNTAR: Faculty and Students will give presentations on globalization and its effects in San Francisco and Jakarta

Due: Group presentation on San Francisco globalization

January 10 (Tuesday): Workshop Day 1: Developers and Real Estate

Meet at UNTAR, hear from urban planning experts

Site Visit: Central Business District

Reading: Robinson, selections from *Ordinary Cities*

January 11 (Weds): Workshop Day 2: Nonprofits, Expertise and Government Planning

Meet at UNTAR for lectures from experts

Evening: Market tour led by Jo Santoso (4 hours) followed by group dinner

Reading: Abdoumalig Simone, *Drawing the City Near*, Intro and Chapter 3

January 12 (Thursday): Workshop Day 3: Community Empowerment and Environment

Morning: Rest

Afternoon: Workshop at UNTAR with lectures from experts

Afternoon: Kampung Tour (urban villages) (4 hours)

Reading: Simone, Chapter 2 and 5

January 13 (Friday): Student Presentations

Morning: Prep for presentation

Afternoon: Policy proposals presented at UNTAR with respondents and discussion

Due: Policy proposal drafts

January 14 (Saturday): Trip: visit Borbudur, largest Buddhist temple in the world (built in the 9th century)

Transportation and lunch included

Evening: Final Dinner

January 15 (Sunday): Return to SF (transportation to be arranged independently)

January 20 (Friday): Final Policy Proposals and journals du

March (date to be determined): Circling back

Jo Santoso (UNTAR professor) to visit USF and meeting with students from UNTAR via Zoom

University Policies:

STUDENTS WITH DISABILITIES

If you are a student with a disability or disabling condition, or if you think you may have a disability, please contact USF Student Disability Services (SDS) at (415) 422-2613 within the first week of class, or immediately upon onset of disability, to speak with a disability specialist. If you are determined eligible for reasonable accommodations, please meet with your disability specialist so they can arrange to have your accommodation letter sent to me, and we will discuss your needs for this course. For more information, visit <http://www.usfca.edu/sds>.

BEHAVIORAL EXPECTATIONS

All students are expected to behave in accordance with the Student Conduct Code and other University policies (see <http://www.usfca.edu/fogcutter/>). Students whose behavior is disruptive or who fail to comply with the instructor may be dismissed from the class for the remainder of the class period and may need to meet with the instructor or Dean prior to returning to the next class period. If necessary, referrals may also be made to the Student Conduct process for violations of the Student Conduct Code.

ACADEMIC INTEGRITY

As a Jesuit institution committed to *cura personalis* -- the care and education of the whole person -- USF has an obligation to embody and foster the values of honesty and integrity. USF upholds the standards of honesty and integrity from all members of the academic community. All students are expected to know and adhere to the University's Honor Code. You can find the full text of the code online at <http://myusf.usfca.edu/academic-integrity/>. The policy covers:

- Plagiarism — intentionally or unintentionally representing the words or ideas of another person as your own; failure to properly cite references; manufacturing references.
- Working with another person when independent work is required.
- Submission of the same paper in more than one course without the specific permission of each instructor.
- Submitting a paper written by another person or obtained from the Internet.

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)

CAPS' diverse staff offers brief individual, couple, and group counseling to student members of our community. CAPS services are confidential and free of charge. Call (415) 422-6352 for an initial consultation appointment. Telephone consultation through CAPS After Hours is available Monday - Friday from 5:00 p.m. to 8:30 a.m., 24 hours during weekends and holidays; call the above number and press 2. Further information can be found at <https://myusf.usfca.edu/student-health-safety/caps>.

CONFIDENTIALITY, MANDATORY REPORTING, AND SEXUAL ASSAULT

As instructors, one of our responsibilities is to help create a safe learning environment on our campus. We also have a mandatory reporting responsibility related to our role as faculty. We are

required to share information regarding sexual misconduct or information about a crime that may have occurred on USF's campus with the University. Here are some useful resources related to sexual misconduct:

- To report any sexual misconduct, students may visit the Title IX coordinator (UC 5th floor) or see many other options by visiting usfca.edu/student_life/safer.
- Students may speak to someone confidentially or report a sexual assault confidentially by contacting Counseling and Psychological Services at (415) 422-6352.
- To find out more about reporting a sexual assault at USF, visit USFs Callisto website at: usfca.callistocampus.org.
- For an off-campus resource, contact San Francisco Women Against Rape (SFWAR) (415) 647-7273 (sfwar.org)